



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12**

**ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)**

**IPHEPHA LESITHATHU (P3)**

**NKANGA 2025**

**ISIKHOKELO SOKUMAKISHA**

**AMANQAKU: 80**

**Esi sikhokelo sokumakisha sinamaphepha ali-14.**

Esi sikhokelo sokumakisha masisetyenziswe kunye neerubrikhi ezisukela kwiphepha le-12 ukuya kwele-14 lesi sikhokelo.

## **ICANDELO A: ISINCOKO**

### **Imiyalelo yokumakisha**

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa. Imixholo abanokubhala phantsi kwayo kwisincoko ngasinye ihambelana nombuzwana ngamnye.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe apheleleyo.
- Isincoko masibe namagama ali-150–180 ubude. (Umxholo kuphela).  
Mawangabalwa amagama esihloko xa kubalwa amagama.
- Makangohlwaywa umviwa obhale isincoko esilolunye udidi ngaphandle kwesibalisayo/esichazayo.
- Sebenzisa irubrikhi yeCandelo A enamanqaku angama-40 ukumakisha izincoko.

## UMBUZO 1

### 1.1

Isihloko:	Ndafunda izinto ezininzi ngaloo mini
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>Inkcaza ngale mini nezinto awathi wazifunda.</li> <li>Angabalisa ngokwenzekayo ngale mini athetha ngayo.</li> <li>Angabalula okuhle okanye okubi okwathi kwenzeka ngale mini.</li> <li>Angachaphazela amava neemvakalelo zakhe ngokwathi kwenzeka.</li> <li>Angachaza umahluko owenziwa yile mini ebomini bakhe.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nale mini.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.)</p>	[40]
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### 1.2

Isihloko:	Isikolo sam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>linkcukacha ngesikolo sakhe (igama laso, indawo esikuyo.)</li> <li>Anganika imbali yesi sikolo sakhe.</li> <li>Angakhankanya izinto ezisenza ukuba isikolo sakhe sibe nomahluko kwezinye izikolo.</li> <li>Angachaphazela iinkqubo ezenziwa esikolweni sakhe azithandayo.</li> <li>Angabalula impumelelo yesikolo sakhe nezinye izinto ezintle esidume ngazo.</li> <li>Angathetha ngezinto azithandayo okanye angazithandiyo ngaso.</li> <li>Indima edlalwa sisikolo sakhe kuye naseluntwini.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nesikolo sakhe.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.)</p>	[40]
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1.3

Isihloko:	Yandincedainja yam!
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Indawo kunye nosuku/iintsuku nokwakuqhubeka (isimo sentlalo).</li> <li>• Anganika iinkcukacha malunga nenja yakhe.</li> <li>• Angaveza ubudlelwane bakhe nayo.</li> <li>• Makuvele okwenzekayo/okwakuza kwenzeka nendlela eyathi yamnceda ngayo.</li> <li>• Makanike iimvakalelo zakhe ngenja yakhe.</li> <li>• Angakhankanya ukubaluleka kwezinja kuluntu.</li> </ul> <p>(Umviwa angabandakanya nezinye izinto malunga nokuncedwa kwakhe yinja yakhe.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.)</p>	[40]
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1.4

Isihloko:	Ezemidlalo eMzantsi Afrika
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angakhankanya iindidi zemidlalo.</li> <li>• Angakhankanya imidlalo ekhoyo, ephambili nenqabileyo eMzantsi Afrika.</li> <li>• Angathetha ngomdlalo omnye okanye eliqela ayithandayo.</li> <li>• Angabalula indima yemidlalo; ukutshintsha ubomi babantu, ukumanya isizwe, njalo-njalo.</li> <li>• Angavakalisa akuthandayo okanye angakuthandiyo ngenkqubo elandelwayo elawula ezemidlalo eMzantsi Afrika.</li> <li>• Anganika iingcebiso malunga nokukhuliswa kwezemidlalo eMzantsi Afrika.</li> </ul> <p>(Umviwa angabandakanya naluphi na ulwazi malunga nezemidlalo.) (Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.)</p>	[40]
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1.5

Isihloko:	Izinto endizithandayo ngekhaya lam
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Iinkcukacha gabalala ngekhaya nokubaluleka kwalo kuye.</li> <li>• Anganika iinkcukacha ngamalungu ekhaya lakhe.</li> <li>• Makakhankanye izinto ezintle nazithandayo ngekhaya lakhe.</li> <li>• Angakhankanya igalelo lekhaya lakhe ebomini bakhe.</li> <li>• Unokuthetha ngobunzima acinga ukuba bufunyanwa ngabo bangenawo amakhaya.</li> <li>• Angachaphazela indlela yokuziphatha njengelungu losapho ekhayeni.</li> </ul> <p>(Umviwa angasitolika ngokwentsingiselo yentsusa/efihlakeleyo isihloko.)</p>	[40]
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1.6 Umfanekiso

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngezilwanyana gabalala.</li> <li>• Angakhankanya ukubaluleka kokulondolozwa kwezilwanyana njengenxalenye yendalo.</li> <li>• Anganika inkcaza ngesilwanyana ngasinye.</li> <li>• Angakhankanya utyelelo lwakhe kwindawo egcina izilwanyana.</li> <li>• Angathetha ngezilwanyana ezisemngciphekweni wokutshatyalaliswa.</li> <li>• Angakhankanya ukubaluleka kwezi zilwanyana zisemfanekisweni kwicandelo lezokhenketho eMzantsi Afrika.</li> <li>• Angavelela izimvo neenkolelo abanazo abantu ngezilwanyana.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	[40]
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1.7 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• Angathetha ngokunqongophala kwamanzi eMzantsi Afrika nemizekelo yeendawo ezijamelene nengxaki okunqongophala kwamanzi.</li> <li>• Angakhankanya ubunzima obufunyanwa ngabantu ngenxa yokunqongophala kwamanzi.</li> <li>• Angakhankanya iindlela zokulondoloza amanzi kunye neemeko ezidala ukunqongophala kwamanzi.</li> <li>• Anganika amava akhe ngokusetyenziswa kwamanzi kwindawo ahlala kuyo.</li> <li>• Angakhankanya iinkqubo namaphulo karhulumente okuzama ukulwa ukunqongophala kwamanzi.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	<b>[40]</b>
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1.8 Umfanekiso.

Isihloko:	Umviwa makasinike isihloko isincoko sakhe.
Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

Umxholo	<p><b>Kulindeleke ukuba umviwa abalise/achaze ngoku kulandelayo:</b></p> <ul style="list-style-type: none"> <li>• linkcukacha zokuba ngugqirha njengomnye wemisebenzi enceda uluntu.</li> <li>• Angakhankanya izifundo ezifundwayo noqeqesho olufunekayo ukuze umntu abe ngugqirha.</li> <li>• Angathetha ngendima edlalwa ngoogqirha eluntwini.</li> <li>• Angathetha ngokunqongophala kwamathuba emisebenzi kwabo benze izifundo zobugqirha eMzantsi Afrika.</li> <li>• Angabalula ukunqongophala koogqirha abafundele ukunyanga izigulo ezithile.</li> <li>• Angathetha ngezinto ezimenza awunqwenele/ angawunqweneli umsebenzi wokuba ngugqirha.</li> <li>• Angakhankanya amava anawo ngotyelelo lwakhe kwiziko lezempilo.</li> <li>• Angachaphazela ukubaluleka kokuba umntu ayilondoloze impilo yakhe.</li> <li>• Angathetha ngemeko yamaziko ezempilo eMzantsi Afrika.</li> </ul> <p>(Umviwa angawutolika ngendlela awubona ngayo umfanekiso engeyiyo le isikhokelo siwubona ngayo kodwa ke loo mbono mayibe kumxholo womfanekiso.)</p>	[40]
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**AMANQAKU ECANDELO A: 40**

## IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Masisebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Masibonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntlekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.



## ICANDELO B: UMHLATHI OMDE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umviwa abhale ngesihloko esinye kuphela.
- Imixholo ekhankanyiweyo isisikhokelo sendlela ezinokutolikwa ngayo izihloko ngabaviwa.  
Umviwa otolike ngendlela engabhalwanga apha ehambelanayo nesihloko makanikwe amanqaku akhe apheleleyo.
- Umhlathi omde mawube namagama angama-60–80 ubude. (Umxholo kuphela.)
- Sebenzisa irubrikhi yeCandelo B enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abaviwa bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 2

### 2.1 ILETA YOBUHLOBO

- Idilesi inye, yeyomntu obhala ileta.
- Isibuliso – sesifanelekileyo, ileta eya kumhlobo wakhe.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube malunga nokubulela umhlobo wakhe ngesipho amthengele sona ngomhla wakhe wokuzalwa.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[20]

### 2.2 ILETA ESESIKWENI

- Idilesi zimbini, eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni. Umzekelo: Mhlekezi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo mawube ngowokukhalazela ukungafumani mpendulo kube kulithuba elide esifakile isicelo sendawo yokufunda.
- Makuvele igama lesifundo anqwenela ukusifunda nezizathu zokusikhetha.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

[20]

### 2.3 INGXELO EMFUTSHANE

- Makuvele injongo yokubhalwa kwayo.
- Makubekho intshayelelo, isiqu, nesiphelo.
- Mayibhalwe ngokweengongoma.
- Ulwimi, ithoni kunye nerejista mazifanelane nabaphulaphuli.
- Makusetyenziswe ingxelo-ntetho.
- Izihlokwana zamkelekile.
- Umxholo mawube malunga nokhenketho abebeluthathile bengabafundi bebanga le-12.
- Igama lombhali malicace, asayine aze abhale nomhla wokubhalwa kwengxelo.

[20]

### 2.4 IRIVYU

- Makuvele igama levenkile ethengisa kwi-intanethi ekuthengwe kuyo imveliso.
- Usuku, umhla nendawo ethengwe kuyo imveliso mayixelwe.
- Makuvele igama lemveliso ethengiweyo kule venkile neenkukacha ngayo.
- Umxholo mawube malunga nokwenza ugxeke-ncomo ngemveliso ayithengileyo.
- Angaveza iimvakalelo zakhe ngemveliso leyo.
- Unokuyinika manqaku/unokuyireyitha imveliso leyo.

[20]

**AMANQAKU ECANDELO B: 20**

## ICANDELO C: UMHLATHI OMFUTSHANE

### Imiyalelo yokumakisha

- Kulindeleke ukuba umfundi abhale ngesihloko esinye kuphela.
- Umhlathi omfutshane mawube namagama angama-40–60 ubude. (Umxholo kuphela).
- Imifanekiso nemibala esetyenzisiweyo ayinamanqaku.
- Sebenzisa irubriki enamanqaku angama-20 ukumakisha eli candelo.

### QAPHELA:

- Zininzi iifomathi ezisemthethweni ezisetyenziswayo malunga nomhlathi ngamnye, ngoko ke abafundi bangadlelelwa ngenxa yefomathi ekungavisiswana ngayo. Makuzanywe ukuba wonke ubani azazi ezi fomathi.

## UMBUZO 3

### 3.1 IKHADI LESIMEMO

- Maliyilwe ngobuchule libe nomtsalane.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Makuvele iinkcukacha zesimemo ezizezi: usuku, umhla, ixesha, indawo, isinxibo nabantu abamenyiweyo.
- Umxholo mawube ngowokumema abazali ukuba baze kubukela umdlalo weqonga.
- Makuvele iinkcukacha ezizezi: indlela yokunxibelelana; imfonomfono/ iselula/i-imeyile/idilesi. Zisenokuvela zonke.
- Igama lomntu emakunxityelelwane naye malunga nempendulo malivele. [20]

### 3.2 UMYALEZO OMFUTSHANE KA-FACEBOOK

- Makuvele igama lomthumeli phezulu kwisikrini sefowuni.
- Makuvele umhla kunye nexesha othunyelwe ngawo umyalezo.
- Umxholo mayibe ngowokuxelela abahlobo bakhe ukuba kutheni eza kuyeka ukusebenzisa u-Facebook. [20]

### 3.3 IZALATHISI

- Iinkcukacha ngendawo ekusukwa kuyo nekuyiwa kuyo mazicace zingqale.
  - Izalathisi mazinikwe ngeengongoma okanye ngokomhlathi.
  - Izalathisi mazilandelelane.
  - Iimpawu eziqaphelekayo/zokusendleleni nasecaleni kwendlela mazikhankanywe.
  - Makusetyenziswe izenzi eziyalelayo kangangoko.
- [Ukuba umviwa usebenzise enye indlela engeyiyo le yalathiweyo echanekileyo esuka ekhaya ukuya esikolweni, makanikwe amanqaku.] [20]

**AMANQAKU ECANDELO C: 20**  
**AMANQAKU EWONKE: 80**

**QAPHELA:**

- Sebenzisa le rubriki rhoqo xa umakisha isincoko (Iphepha 2, ICANDELO A).
- Amanqaku phakathi kweli-0-40 ahlulwe ngokwamanqanaba amahlanu.
- AmaBINI okuqala kula manqanaba azizahlulo ngokomgangatho ongentla nongezantsi kwaza kwabekwa amanqaku ahambelana nale migangatho.

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU]**

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO		22–24	18	12–16	7–11	0–6
(Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko	Umgangatho ongentla	-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azigqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
24 AMANQAKU	Umgangatho ongezantsi	19–21	17			
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo			

**IRUBRIKI YOKUHLOLA ISINCOKO – ULWIMI LWESIBINI OLONGEZELELWEYO [40 AMANQAKU] (isaqhutywa)**

<b>Ikhayitheriya</b>		<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>ULWIMI, ISIMBO &amp; NOKUHLELA</b>		<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ulwimi lugqwesile nezafobe zisetyenziswa ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nesokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa kunamakhwiniba angephi -Ithoni ifanelekile kodwa ubambe isandla ekusebenziseni izafobe zentetho	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintshwa-tshintshwa -Isigama siqongophele ngokubalaseleyo	-Ulwimi aluvakali -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
<b>12 AMANQAKU</b>						
<b>ISAKHIWO</b>		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		-Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqiqiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelana -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
<b>4 AMANQAKU</b>						
<b>UMMANDLA WAMANQAKU</b>		<b>33–40</b>	<b>28–30</b>	<b>20–25</b>	<b>12–17</b>	<b>0–9</b>

**IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE NEMIFUTSHANE – ULWIMI LWESIBINI OLONGEZELELWEYO [20 AMANQAKU]**

<b>Ikhrayitheriya</b>	<b>Balaseleyo</b>	<b>Enobuchule</b>	<b>Phakathi</b>	<b>Buthathaka</b>	<b>Bubhetyebhetye</b>
<b>UMXHOLO , UCWANGCISO NEFOMATHI</b>	<b>10–12</b>	<b>8–9</b>	<b>6–7</b>	<b>4–5</b>	<b>0–3</b>
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo. Kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
<b>ULWIMI ISIMBO SOKUBHALA NOKUHLELA</b>	<b>7–8</b>	<b>5–6</b>	<b>4</b>	<b>3</b>	<b>0–2</b>
Ithoni, irejista, isimbo, injongo/ifuhe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi- gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
<b>UMMANDLA WAMANQAKU</b>	<b>17–20</b>	<b>13–15</b>	<b>10–11</b>	<b>7–8</b>	<b>0–5</b>

Akuvumelekanga ukufotokopa eli phepha

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